

**College of Agriculture and Life Sciences
Office of Academic Programs
Custom Course Evaluation**

SPRING 2007

Course
BIOEE 451 LAB 01

Instructor
Galbreath, Kurt

<u>Gender</u>	<u>Student Year</u>			<u>School or College</u>		<u>Course Intended/Required for Major</u>	
1 Male	1 Freshmen	3 Seniors	5 Ag & Life Science	0 Human Ecology	1 Yes	0 Undecided	
5 Female	0 Sophomores	0 Grad Students	0 Architecture	0 ILR	4 No	1 Declined	
0 Declined	2 Juniors	0 Other/Declined	1 Arts & Sciences	0 Unclassified/ExMu			
			0 Engineering	0 Graduate School			
			0 Hotel	0 Declined			

<u>Approximate Grade in Course</u>	<u>Approximate Cum Average</u>			<u>Average is:</u>	<u>Reason for Taking Course</u>	
2 A 0 D 0 U	0 4.0	0 2.5	0 1.0	6 Cornell Ave.	1 Required for Major	0 Required for Grad Work
4 B 0 F 0 Declined	5 3.5	0 2.0	0 n/a	0 Transfer Ave.	0 Has Great Reputation	1 Other
0 C 0 S	1 3.0	0 1.5	0 declined	0 Declined	6 Subject Matter of Interest	

**College of Agriculture and Life Sciences
Office of Academic Programs
Custom Course Evaluation**

SPRING 2007

Course

BIOEE 451 LAB 01

Instructor

Galbreath, Kurt

Instructor-Designed Questions

(response of 0 means no answer)

	Average	Standard Dev.
1. Acquaintance with the course material. (1=F or poor, 5=A or excellent)	4.83	0.41
Responded 4: 1		
Responded 5: 5		
2. Familiarity with course lectures. (1=F or poor, 5=A or excellent)	5.00	0.00
Responded 5: 6		
3. Preparation for section/lab. (1=F or poor, 5=A or excellent)	5.00	0.00
Responded 5: 6		
4. Ability to stimulate interest. (1=F or poor, 5=A or excellent)	5.00	0.00
Responded 5: 6		
5. Friendliness and willingness to help. (1=F or poor, 5=A or excellent)	5.00	0.00
Responded 5: 6		
6. Fairness in grading assignments. (1=F or poor, 5=A or excellent)	4.83	0.41
Responded 4: 1		
Responded 5: 5		
7. What grade would you give your TA? (1=F or poor, 5=A or excellent)	5.00	0.00
Responded 5: 6		
8. Effective integration of section/lab and lecture material. (1=F or poor, 5=A or excellent)	4.67	0.52
Responded 4: 2		
Responded 5: 4		
9. Value of outside readings. (1=F or poor, 5=A or excellent)	3.60	1.34
Responded : 1		

**College of Agriculture and Life Sciences
Office of Academic Programs
Custom Course Evaluation**

SPRING 2007

Course

BIOEE 451 LAB 01

Instructor

Galbreath, Kurt

9. Value of outside readings. (1=F or poor, 5=A or excellent)	3.60	1.34
Responded 2: 1		
Responded 3: 2		
Responded 5: 2		
 10. Fairness of assignments. (1=F or poor, 5=A or excellent)	 4.83	 0.41
Responded 4: 1		
Responded 5: 5		
 11. Feedback on work completed. (1=F or poor, 5=A or excellent)	 4.83	 0.41
Responded 4: 1		
Responded 5: 5		
 12. Your attendance. (1=never, 5=always)	 5.00	 0.00
Responded 5: 6		
 13. Was the discussion section/laboratory worthwhile? (1=yes, 2=no)	 3.67	 2.07
Responded 1: 2		
Responded 5: 4		

College of Agriculture and Life Sciences
Office of Academic Programs
Custom Course Evaluation

SPRING 2007

Course

BIOEE 451 LAB 01

Instructor

Galbreath, Kurt

Instructor-Designed Open-Ended Questions

14. What could the TA do to improve his/her teaching?

Organize the lab handouts a little more. If they had structure and more bullet points it would be easier to find information that you are looking for on them. Not so much the diversity sections of the handout, those are fine. But I'm talking about the sections about specific subjects.

Nothing. Kurt was amazing. It would have been nice if we had had more guided mammal walks like the one early in the semester.

Correlate the information presented in lab sections with the lecture section more. This makes it much easier to retain/understand.

Become a full-time professor

15. What were the strong points of your TAs performance in this course?

Incredibly knowledgeable, fun, stimulated interest

Very helpful and enthusiastic about subject material. Willing to listen to student's ideas and suggestions.

-The hand-outs were amazing.

-Kurt answers questions remarkably well, and without hesitation will do research and come up with an answer

-He was really invested in making the labs interesting and understandable and sharing his enthusiasm for mammals with us all.

The handouts were very helpful.

Kurt made lab fun and exciting. He put up with our silliness and was always there to explain things and answer questions.

Always willing to help. Very friendly and enthusiastic about course material. Was open to new ideas and opinions.

16. Suggest what discussion section/laboratory should be used for.

Supplement the lecture course for students that want to learn hands-on, and do additional assignments for the course.

Lab was a great way to reinforce what we learned in lecture. It is great to be able to see the spectrum of diversity and use Cornell's extensive vertebrate collections.

The lab augmented the lecture material well.

looking at mammals and the systems that mammals have that make their class rock! (lactation, hair, digestion, senses)

Expanding on lecture material as well as gaining hands-on knowledge of what is discussed in lecture.

Exactly what it was used for.

College of Agriculture and Life Sciences
Office of Academic Programs
Custom Course Evaluation

SPRING 2007

Course

BIOEE 451 LAB 01

Instructor

Galbreath, Kurt

17. Additional comments:

Thanks, Kurt! You made lab excellent.

The lab section of this course was very worthwhile and helpful. I definitely will recommend future students to take the lab.

good job Kurt

Live mammals would be cool. Even just a mouse or something to check out (in Herpetology lab we have an opportunity to observe and handle live specimens).

Lots of fun, thanks!

Student Comments

This was an amazing course. I also appreciated the small size of the lab. I got to better know my fellow students and TA. Kurt did a great job writing the handouts and setting up stations.
